Kindergarten Calendar (Scope and Sequence) 2012-2013

| Term | WK | Date | Reading Story | Phonics | HF Words | Reading Skills | Grammar | Math | Science/S.S. Skills |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | UNIT 1 | All Together Now |  |  |  |  |  |  |  |
|  | 1 | Aug. 13 | The Little School Bus | A, B, C, D, E | I/am | Character | Say Our Names | Calendar Skills | Country Symbols |  |
|  | 2 | Aug. 20 | Fix-It Duck | G, H, I, J, K, L, M, | I/am | Setting | Write Our Names | Sort and Classify | State Symbols |  |
|  | 3 | Aug. 27 | Plaidypus Lost | O, P, Q, R, S | the, little | Character | What We Look Like | Sort and Classify | Our Country's People |  |
|  | 4 | Sep. 4 | Miss Bindergarten | T, U, V, W, X, Y, Z | the/little | Classify/Categorize | What We Can Do | Sort and Classify | Heroes Long Ago |  |
|  | 5 | Sep. 10 | Violet's Music | Mm | to, a | Character/Setting | Nouns (people) | Numbers to 5 | 5 Senses |  |
|  | 6 | Sep. 17 | Dig Dig Digging | T $\dagger$ | to/a | Classify/Categorize | Nouns (place) | Numbers to 5 | Sink or Float |  |
|  |  | UNIT 2 | Look at Us! |  |  |  |  |  |  |  |
|  | 7 | Sep. 24 | Flowers | Aa | have, is | Compare/Contrast | Nouns (more than 1) | Patterns | Magnetic Objects |  |
|  | 8 | Oct. 1 | Armadillo's Orange | Ss | because | Setting | Proper Nouns | Patterns | What Are Things Made Of? |  |
|  | 9 | Oct. 9 | Animal Babies | Pp | we, my, like | Main Idea | Adjectives (colors) | Patterns | Liquid/Solid/Gas |  |
|  | 10 | Oct. 15 | Bear Snores On | Cc | can, at | Real vs Fantasy | Adjectives (sizes) | Numbers to 10 | Learn from Family and Friends |  |
|  | 11 | Oct. 22 | A Bed for the Winter | Ii | he, for | Sequence | Adjectives (opposites) | Numbers to 10 | We Learn at School |  |
|  | 12 | Oct. 29 | Do Goldfish Gallop? | Ii | and | Real vs Fantasy | Adjectives | Numbers to 10 | Friends at School |  |
|  |  | UNIT 3 | Changes All Around Us |  |  |  |  |  |  |  |
|  | 13 | Nov. 5 | Half a World Away | $\mathrm{Nn} / \mathrm{Bb}$ | me, she, with | Cause/Effect | Verbs | Graphs | Leaders at Home and at School |  |
|  | 14 | Nov. 13 | Little Quack | Rr | up | Plot | Verbs | Graphs | Describe Weather |  |
|  | 15 | Nov. 19 | George Washington Visits | Dd/Kk | see, look | Cause/Effect | Verbs (add -s) | Graphs | Weather Tools |  |
|  | 16 | Nov. 26 | Farfallina \& Marcel | Ff | but | Plot | Verbs (past/present) | Numbers to 20 | Spring/Summer |  |
|  | 17 | Dec. 3 | Then and Now | Oo | they, you, of | Draw Conclusions | Meaningful Word Groups | Numbers to 20 | Fall/Winter |  |
|  | 18 | Dec. 10 | The Lion and The Mouse | Oo | not | Main Idea | Sentences | Numbers to 20 | Seasons |  |
|  | 19 | Dec. 17 | Short Week |  |  |  |  |  |  |  |
|  |  | UNIT 4 | Let's Go Exploring | Winter Break |  |  |  |  |  |  |
| $\begin{aligned} & \frac{v}{z} \\ & \stackrel{y}{む} \\ & \vdots \\ & \underset{y}{z} \\ & 0 \\ & m \end{aligned}$ | 20 | Jan. 8 | Bunny Day | Hh | do, that, are | Sequence | Naming Parts of Sentences | Measurement | Where is it? Directional Words |  |
|  | 21 | Jan. 14 | My Lucky Day | LI | will | Main Idea | Action Parts of Sentences | Measurement | Our World's Land/Water |  |
|  | 22 | Jan. 22 | One Little Mouse | Consonant Blends | number words | Sequence | Complete Sentences | Measurement | Community Homes |  |
|  | 23 | Jan. 28 | Goldilocks | Gg | big, get | Character/Plot/Setting | Telling Sentences | Numbers Beyond 20 | Earth's Materials |  |
|  | 24 | Feb. 4 | If You Could Go to Antarctica | Ee | here, go, from | Classify/Categorize | Capitals/ Periods | Numbers Beyond 20 | Mountains/Valleys |  |
|  | 25 | Feb. 11 | Abuela | Ee | color words | Setting | Pronoun (I) | Numners Beyond 20 | Deserts/Plains |  |
|  |  | UNIT 5 | Going Places |  |  |  |  |  |  |  |
|  | 26 | Feb. 19 | Max Takes The Train | Jj/Ww | color words | Real vs Fantasy | Questions | Time | Earth's Resources |  |
|  | 27 | Feb. 25 | Mayday! Mayday! | Xx | find | Cause/Effect | Capitals/Question Marks | Time | How Can I Care for Earth? |  |
|  | 28 | Mar. 4 | Messenger, Messenger | Uu | what, said, was | Compare/Contrast | Dates | Time | About Time |  |
|  | 29 | Mar. 11 | Little Engine That Could | Uu | them, say | Plot | Nouns | Geometry | Family History |  |
|  | 30 | Mar. 18 | On The Move | Vv/Zz | where, come | Draw Conclusions | Nouns \& Sentences | Geometry | Meeting Needs |  |
|  | 31 | Mar. 25 | This Is The Way We Gol | Yy/Qq | were, came | Draw Conclusions | Verbs | Geometry | Communication |  |
|  | 32 | Apr. 1 | Spring Break |  |  |  |  |  |  |  |
|  |  | UNIT 6 | Putting it Together |  |  |  |  |  |  |  |
|  | 33 | Apr. 8 | Building with Dad | Initial/Medial a, | or, in | Compare/Contrast | Verbs (add -s) | Addition | Animal Needs | Earth's resources |
|  | 34 | Apr. 15 | Old MacDonald Had a Woodshop | Initial/Medial o | off, on | Character | Adjectives | Addition | Animal Movement | Ecology |
|  | 35 | Apr. 22 | Building Beavers | Initial/Medial e | know, no | Main Idea | Telling Sentences | Addition | Animals Change and Grow | Animal Habitats |
|  | 36 | Apr. 29 | Night Worker | Initial/Medial u | who, how | Plot | Questions | Subtraction | Plant Needs | Space |
|  | 37 | May. 6 | The House That Tony Lives In | hitial/Medial/Final Sound | would, could | Setting | Exclamation | Subtraction | Plant Parts | Communication |
|  | 38 | May. 13 | Ants and Their Nests | hitial/Medial/Final Soun | their, there | Draw Conclusions | Complete Sentences | Subtraction | Plants Change and Grow | Ocean Animals |
|  | 39 | May. 20 | Review | review | review | review | review |  |  | Summer Saftey |

Kindergarten Calendar (Scope Sequence) 2012-2013

| Term | WK | Date | Math | Strategies to Use | Performance Tasks/Resources |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | 1 | Aug. 8-16 | Testing | Testing | Rules/Procedures |
|  | 2 | Aug. 19 | Numbers to 20 | Manipulatives/Drawings | Chap. 2 Performance Task |
|  | 3 | Aug. 26 | Numbers to 20 | Numbers/Number Words | Chap. 4 Performance Task |
|  | 4 | Sept. 3 | Numbers to 20 | Number Lines | 9/2/13 Labor Day/Short Week |
|  | 5 | Sep. 9 | Numbers to 20 | Ten Frames | Chap. 6 Performance Task |
|  | 6 | Sep. 16 | Numbers to 20 | Skip Counting | Chap. 8 Performance Task |
|  | 7 | Sep. 23 | Numbers to 20 | Ordering |  |
|  | 8 | Sep. 30 | Numbers to 20 | Mingle and Count |  |
|  | 9 | Oct. 7 | Count to 100 | Counting Collections | Count Collections to 30 by end of 1st Quarter PT |
|  | 1 | Oct. 15 | Count to 100 | Counting Collections | 10/14/13 Columbus Day/Short Week |
|  | 2 | Oct. 21 | Classify \& Compare | Classify \& Compare |  |
|  | 3 | Oct. 28 | Classify \& Compare | Classify \& Compare |  |
|  | 4 | Nov. 4 | Classify \& Compare | Compare Numbers |  |
|  | 5 | Nov. 12 | Classify \& Compare | Greater than, Less Than, Equal To -Objects | 11/11/13 Veteran's Day/Short Week |
|  | 6 | Nov. 18 | Classify \& Compare | Greater than, Less Than, Equal to-Numbers | Chap. 1 Performance Task |
|  | 7 | Nov. 25 | Classify \& Compare | Count and Mingle/Counting Collections | 11/27/13-11/29/13 Thanksgiving Break |
|  | 8 | Dec. 2 | Classify \& Compare | Compare Numbers (no Manipulatives) |  |
|  | 9 | Dec. 9 | Measurement | Vocabulary/Measurable Attributes | Chap. 7 Performance Task |
|  | 10 | Dec. 16 | Measurement | Compare Objects/Nonstandard Units | Count Collections to 60 by end of 2nd Quarter PT |
|  |  | Dec. 23 |  | Winter Break |  |
|  |  | Dec. 30 |  | Winter Break |  |
|  | 1 | Jan. 7 | Addition Numbers 0-5 | Manipulatives |  |
|  | 2 | Jan. 13 | Addition Numbers 0-5 | Drawings | 1/20/14 MLKjr. Holiday/Short Week |
|  | 3 | Jan. 21 | Addition Numbers 0-5 | Verbal Explanations |  |
|  | 4 | Jan. 27 | Addition Numbers 0-5 | Equations |  |
|  | 5 | Feb. 3 | Addition Numbers 0-5 | Fluency for Addition 0-5 | Chap. 11 Performance Task |
|  | 6 | Feb. 10 | Subtraction Numbers 0-5 | Manipulatives | 2/14/14 Lincoln's Bday/Short Week |
|  | 7 | Feb. 17 | Subtraction Numbers 0-5 | Drawings | 2/17/14 President's Day/Short Week |
|  | 8 | Feb. 24 | Subtraction Numbers 0-5 | Verbal Explanations |  |
|  | 9 | Mar. 3 | Subtraction Numbers 0-5 | Equations | Count Collections to 90 by end of 3rd Quarter PT |
|  | 10 | Mar. 10 | Subtraction Numbers 0-5 | Fluency for Subtraction 0-5 | Chap. 12 Performance Task |
|  | 1 | Mar. 17 | Addition \& Subtraction Numbers 0-10 | Word Problems |  |
|  | 2 | Mar. 24 | Addition \& Subtraction Numbers 0-10 | Fact Families |  |
|  | 3 | Mar. 31 | Spring Break |  |  |
|  | 4 | Apr. 7 | Addition \& Subtraction Numbers 0-10 | Place Value - Numbers 11-20 |  |
|  | 5 | Apr. 14 | Addition \& Subtraction Numbers 0-10 | Place Value - Numbers 11-20 | 4/18/14 Good Friday/Short Week |
|  | 6 | Apr. 22 | Geometry | 2 Dimensional (attributes, orientation) | 4/21/14 Day Off/Short Week |
|  | 7 | Apr. 28 | Geometry | 3 Dimensional (attributes, orientation) |  |
|  | 8 | May. 5 | Geometry | Compare Shapes/Relevant to Environment | Count Collections to 100 by end of 4th Quarter PT |
|  | 9 | May. 12 | Geometry | Create New Shapes w/2D and 3D Shapes | Chap. 10 Performance Task |
|  | 10 | May. 19 | Geometry | Positional Words | 5/23/14 Last Day Of School |

